

Mission Statement

Preparing ALL students for success in college, career, and community leadership

"

To build an inclusive school community focused on a collaborative culture with engaging curriculum to support student success

"

Vision

To instill "Wildcat Pride" while creating independent thinkers who are socially and academically ready for the future.

"

Value Statement

Collaborative Action

Systems - Accountability - Support

"Culture and Climate

Sense of community - School spirit - Safe learning environment

"Curriculum

Literacy - Instruction - Technology

Comprehensive Needs Assessment

Demographics

Demographics Summary

Paul Laurence Dunbar High School is a Title I campus serving 829 students in grades 9-12.

- The campus student demographics are:
 - African American (508) and (298) Hispanic.
 - 414 males and 415 female students.
- According to the school report card Dunbar High School has a 20.9% mobility rate.

Twenty-percent of Paul Laurence Dunbar High School faculty has taught for 11-20 years.

Five of Paul Laurence Dunbar High School faculty are graduates of the high school.

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32 ' ."yjkj"ycu"36 ' "fgetgcug"htqo"vjg"Gpinkuj"3" (Gpinkuj"4"URGF"ueqtgu"htqo"vjg"rtgkqwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause:** Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"htq"rtqhuukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq gswkr"igpgtcn"gfweckqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwr rqtv"URGF"uvwfgpvu0""

Problem Statement 2 (Prioritized): Fwpdct"Jki j"Uejqqn"uvwfgpvu"qxgtcnn"UCV"ueqtgu"jcxg"tgo ckpgf"uvc i pcpv"htqo " :4 ;"kp"4243"vq" :58"kp"42440""**Root Cause:** Cf o kpkuvtcvkqp"fkf pqv"uvtcvgikecm{"rncp"htq"rtqhuukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq"gswwkr"igpgtcn"gfweckqp"vgcejgtu"ykvj"kpvtwevkqpcn"uvtcvgikgu"vjcv"eqpegpvtcvgf"qp"vjg"ko rngpvcvkqp"qh"UCV hqto cvgf"swgukqpu"kp"fc kn {"kpvtwevkqp0""

Student Learning Strengths

According to the STAAR Test data found in Eduphoria Aware, Dunbar High School students showed tremendous growth from Spring 2021 to Spring 2022 on the STAAR EOC United State History exam.

Perceptions

Perceptions Summary

Priority Problem Statements

Problem Statement 7 < Ceeqtfkpi"vq"4244/4245"CFS"fcvc."74 ' "qh"itcfcg"34"uvwfgpvu"fkf"pqv"cvvckp"cv"ngcuv"qpg"EEOT"kpfkcevt"hqt"vjg"4243/4244"uejqqn"{gct0

Root Cause 7 < C"uocnm"rtegpvcig"qh"uvwfgpvu"tgegkxgf"cs"swcnkh{kpi"ueqtg"qp"CR"gzcou."gctpgf"cp"kpfwuv{"egt"vkhkecvkqp."qt"ygtg"uejgfwngf"kp"ceqngig"rtgrctcvqt{"eqwtug"kp"yjkej
vjg{"tgegkxgf"etgfkv0

Problem Statement 7 Areas < Uejqqn"Rtqeguugu" ("Rtqitcou

Problem Statement 8 < Fwpdct)u"ecorwu"Cxgtcig"Fckn{"Cwgpfcpeg"hqt"vjg"hktuv"ugoguvgt"qh"vjg"44/45"uejqqn"{gct"ycu";4'."yjkej"ku"4' "dgnqy"ecorwu"CFC"iqcn"qh";6'0

Root Cause 8 < Vjg"uvwfgpvu"vjcv"cwgpf"Fwpdct"Jkij"Uejqqn"fq"pqv"cwgpf"uejqqn"dgecwug"vjg{"fq"pqv"hggn"eqppgev"vq"vjg"uejqqn"ceeqtfkpi"vq"vjg"4243/4244"Rcpqtc"oke"uwtxg{0

Problem Statement 8 Areas < Uejqqn"Rtqeguugu" ("Rtqitcou

Problem Statement 9 < Vjqtqwi"vjg"6vj"8"yggmu"qh"vjg"44/45"uejqqn"{gct"vjgtg"ycu"46' "kpetgcug"kp"fkuekrnkpg"tghgttcnu"htqo"3; ;"vq"469"tghgttcnu0

Root Cause 9 < Vgcejgtu"\$kf"pqv"jcxg"cfgswev"rtqhuukqpcn"fgxgnqr"ogpv"vq"fgvgt"okpg"yjcv"ku"ce"tghgtcdng"qhghgpug0<

Comprehensive Needs Assessment Data Documentation

Vjg'hqmqy kpi" fvc"ygtg"wugf"vq'xgthk{"vjg"eqo rtg jgpukxg"pggfu"cuuguo gpv"cpca{uku<

Improvement Planning Data

- Fkvtkev"iqcnu
- Eco rwu"iqcnu
- JD5"EEOT"iqcnu
- Rgthqt o cpeg"Qdlgevkgu"ykvj"uw o o cvkxg"tgxky"*rtkqt"{gct+
- Eco rwulFkvtkev"ko rtqyg o gpv"rcpu"*ewttgpv"cpf"rtkqt"{gctu+
- Rncppkpi"cpf"fgekukqp"o cmkpi"eqo okwgg*u+" o ggkpi" fvc
- Uvcvg"cpf"hgfgtcn"rncppkpi"tgswktg o gpvu

Accountability Data

- Vgzcu"Cecfg oke"Rgthqt o cpeg"Trqtv"*VCRT+" fvc
- Uvwfgpv"Cejkgxg o gpv" Fq o ckp

- Oki tcvlpqp/oki tcv"rqrwncvkqp"kpenwfkpi"rgthqt o cpeg."rtq i tguu."fkuekrnkpg."cwgpf cpeg"cpf" o qdknkv{" fvc
- Cv/tkumlppp/cv/tkum"rqrwncvkqp"kpenwfkpi"rgthqt o cpeg."rtq i tguu."fkuekrnkpg."cwgpf cpeg."cpf" o qdknkv{" fvc
- G ogt i gpv"Dknkpi wcn"*GD+"lpqp/GD" fvc."kpenwfkpi"cecfgoke"cejkgxg o gpv."rtq i tguu."uwr rqtv"cpf"ceeq o o qfcvkqp"pggfu."tceg."gvjpkkv{" . "igpfgt" gve0
- Ectggt"cpf"Vgejpkcn"Gfwecvkqp"*EVG+"Rtqi tco u"qh"Uvwf{" fvc"kpenwfkpi"eqo rngvt."eqpegpvtcvqt."gzrntgt."rctvkekr cpv."cpf"ppp/rctvkekr cpv"cejkgxg o gpvu"d{" tceg."gvjpkkv{" .
igpfgt."gve0
Ugevkqp"726" fvc

- Ecrcekv{"cpf"tguqwtegu"fcvc

District Goals

Revised/Approved: June 13, 2023

Action Step 1 Details	Reviews			
<p>Action Step 1: Vgcejgtu"ykm"tgegkxg"cpf"vknk g"Eqnngig"Dqctf"qpnkpg"cpf"rcrgt"tguqwtegu"htqo"vjg"Eqnngig"Dqctf"ecorwu cfokpkuvctvqt"Vgcejgtu"ykm"tgegkxg"fgrectv"ogpvcn"vtckpki"kp"vjg"wug"cpf"ko"rng"ogpvcvkqp"qh"CXKF"uvtcvgi"kgu"fwtkpi encuutqqo"kpvtwekqp)</p> <p>Intended Audience: Vgcejgtu</p> <p>Provider / Presenter / Person Responsible: Cfokpkuvctvkg"Uvchh"cpf"Rquv"Ugeqpfct{"Uejqqn"Eqqtkpvcvt</p> <p>Date(s) / Timeframe: Cwiwuv"4245"/"Oc{"4246</p> <p>Collaborating Departments: Ocvj."Uekgpeg."GNC."Uqekcn"Uvwfkgu</p> <p>Delivery Method: Encuutqqo"kpvtwekqp."Ecpxcu</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

 Pq"Rtqitguu
  Ceeqorankjgf
  EqpvkpwglOqfkh{
  Fkueqpvkpwg

Intensive remediation tutorials held afterschool and on Saturday for Tier 2 and Tier 3 identified students.

Strategy's Expected Result/Impact: kpetgcug"uwvfgpvu"rtgugpv"ngxgn"qh"rgthqt"ocpeg"d{"32' ".cu"vjg{"yqtm"vqyctfu"itc"fg"ngxgn"uvcpfctfu)

Staff Responsible for Monitoring:

Problem Statement 1< Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32' ".ykej"ycu"36' "fgetgcug"htqo"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htqo"vjg"rtgxkqwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause**< Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr" igpgtcn gfweckqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi" o qfgnu"vq"uwrrqtv"URGF"uvwfgpvu0""

Problem Statement 1< Vjg"4244" Fgeg o dgt" Cnigdtc"3"GQE"ueqtg"ygtg"38' "cv"vjg"Cr rtqcejgu"ngxgn."ykej"ycu": ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htqo"vjg rtgxkqwu" {gct"qh"46' ""**Root Cause**< Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"kpvtxgpkqpu"vq"uwrrqtv uvwfgpvu"yjq"ncem" Itcfg/Ngxgn" Cnigdtcke" Hwpevkqp" Tgcuqkpi0""

Problem Statement 2< Vjg"4244" Fgeg o dgt" Dkqnqi {"GQE"tg/vguv"ueqtgu"ygtg"32' ".ykej"ycu": ' "nqygt"vjcp"vjg"fkvtkev"cxgtcig"qh"3: ' "kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"uwrrqtvl"kpvtxgpkqpu"vq"uwrrqtv"uvwfgpvu""

Problem Statement 1< Ceeqtfkpi"vq"4244/4245"CFS"fcvc."74' "qh"itcfg"34"uvwfgpvu"fkf"pqv"cwckp"cv"ngcu"v"qpg"EEOT"kpfkcevqt"ht"vjg"4243/4244"uejqqn" {gct0""**Root Cause**< C

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 45% by August 2024.

ESF Levers:

Ngxgt"6<"Jki j/Swcnkv{"Kpuvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu."Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp

Problem Statements: Fgoqi tcrjkeu 3"/"Uwfgpv"Ngctpkpi 3."4



Action Step 1 Details	Reviews			
<p>Action Step 1: Uejqqn"cf o kpkuvtcvqtu"y knn"rtqxfkfg"vk o gn{"hggfdcem"vq"vgcejgtu"tgi ctfkpi"vjgkt"UG"Ecngpfct"Ci gpfcln"nguuqp rncpu"cpf"htq o "uwdugswgpn"encuutqq o "y cnmvj tqwi ju"vq"enqug"vjg"hggfdcem"nqqr0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkg"Uvchh."Vgcejgtu</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{"4246</p> <p>Collaborating Departments: Gpinkuj."Ocvj."Uekgpeg."Uqekcn"Uvwfkgu</p> <p>Delivery Method: Kp/encuu"kpvtwevkqp."Ecpxcu</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"



Pq"Rtqitguu



Ceeq o rnkujgf



Eqpvkpwg!Oqfkh{



Fkueqpvkpwg

Dunbar High School will provide supplemental educational supplies (reading materials, duplicating paper, pencils, pens, visual aids, paper, ink, postage, and office supplies).

Strategy's Expected Result/Impact: Uwr rng o gpvcn"gfwevckqpcn"uwr rnkgu"cpf" o cvgtkcu" y knn"kp r t q x g"u w f g p v"hgctpkpi"qwveq o gu0

Staff Responsible for Monitoring: Cf o kpkuvtcvkxg"UVchh

TEA Priorities:

K o r t q x g" h q y / r g t h q t o k p i " u e j q q n u

ESF Levers:

Ngxgt"6<"Jki j/Swcnkv{"Kpuvtwevckqpcn"Ocvgtkcu"cpf"Cuuguu o gpvu

Problem Statements: Fg o q i t c r j k e u 3"/"Uwvfgpv"Ngctpkpi 3."4."5

Action Step 1 Details	Reviews
<p>Action Step 1: Fwpdct"Jki j"Uejqqn"y knn"rtqkfg"uwr rng o gpvcn"gfwevckqpcn"uwr rnkgu"*tgc f k p i " o c v g t k c u . " f w r n k e c v k p i " r c r g t . r g p e k n u . " r g p u . " x k u w c n " c k f u . " r c r g t . " k p m . " r q u v c i g . " c p f " q h h k e g " u w r r n k g u + 0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"UVchh</p> <p>Date(s) / Timeframe: C w i w u v " 4 2 4 5 / O c { " 4 2 4 6</p> <p>Collaborating Departments: O c v j . " U e k g p e g . " G p i n k u j . " U q e k c n " U v w f k g u</p> <p>Delivery Method: K p / e n c u u " k p u v t w e v k q p . " E c p x c u</p> <p>Funding Sources: I g p g t c n " U w r r n k g u " / " V k v n g " K " * 4 3 3 + / " 4 3 3 / 3 3 / 8 5 ; ; 8 " , O O ò Ì</p>	

Problem Statement 3 < Vjg"4243/4244"VGNRCU"tguwnvu"tgxgc"vjcv":9098 ' "qh";vj"itcftu"ueqtf"cv":9098 ' "kp"vjg"Nqygt!Ucog"ngxgn"y jkng"3406 ' "qh"vjg"uvwfgpvu"kpetgcugf"vq"3
ngxgn"jki jgt"cpf"vjgtg"ygtg"2 ' "qh"uvwfgpvu"hcnnkpi"kp"vjg"4"qt"5"ngxgn"jki jgt"ecvgiqt{0""**Root Cause**< Rtqhgaukqpcn"vtckkpi"qp"ghhkekgp"cpf"ghhgekxg"fgnkxgt{"qh"GNRU"uvtcvgikgu"y cu

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 45% by August 2024.

Increase the percentage of first time testers who score at Meets or above on STAAR English II from 36.7% to 50% by May 2024.

A seven percent increase in raw score data for first-time testers year over year due to the new STAAR formats.

Evaluation Data Sources: UVCCT"Gp i nku j "KK"GQE

Teacher and students will implement constructed dialog and writing to align with the new STAAR formats.

Strategy's Expected Result/Impact: 7 " i tqy vj "kp"vjg" o ggvu" r gthqt o cpeg" ecvg i qt {0

Staff Responsible for Monitoring: C f o kpkuvtcvkxg"Uvchh"cpf"Gp i nku j "KK"Vgcejgtu

TEA Priorities:


Dwknf" c" hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj."Ko rtqxg"nqy / r gthqt o kpi"uejqqu


ESF Levers:


Ngxgt"7<"Ghhgevkxg"kpvtwevkqp

Problem Statements: Fg o qi tcr jkeu 3"/"Uvwfgpv"Ngctpkpi 6

Action Step 1 Details	Reviews			
<p>Action Step 1: Vgcejgtu"y knn"wug"CXKF"gp i c i g o gpv"uvtcvg i kgu<"uqetcvke"ug o kpctu"cpf" r jknquqr jkecn"ejcktu"kp"kpvtwevkqp gxgt{ "ukz"y ggmu0""Vgcejgtu"y knn"rtceveg"uvtcvg i kgu"kp"RNE"ykvj"vjg"kpvtwevkqpcn"Eqcej."cpf"wugf"vjg o "vq"cuuguu"uwwfgpv r tqi tguu0""Vgcejgtu"y knn"wkkn g"Rgct"FGem."Uvwf{"U{pe."cpf"Gfwr j qtkc"vq"vtcem"nqy"UGu"cpf"uwwfgpv" r gthqt o cpeg"cpf kpvtqfweg"pgy"UVCCT"swgukqpkpi" hqt o cvu0</p> <p>Provider / Presenter / Person Responsible: C f o kpkuvtcvkxg"Uvchh."GNC"Vgcejgtu</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{"4246</p> <p>Collaborating Departments: GNC</p> <p>Delivery Method: Encuutqq o "kpvtwevkqp."Ecpxcu</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

 Pq"Rtqi tguu

 Ceeq o r nku j g f

 Eqpvkpwg!Oq fkh{

Ngxgt"3<"Uvtqpi"Uejqqn"Ngcftujkr"cpf"Rncppkpi."Ngxgt"4<"Uvtcvgi ke"Uvchhki

Problem Statements: Uvwfgpv"Ngctkpi 3

Action Step 1 Details	Reviews
Action Step 1: Fwpdct"Jki j"Uejqqn"Cf o kpkvvtcvkxg"Uvchh" yknn"tgetwkv."jktg."cpf"vtckp"vgcejgtu" yjq"jqnf"egtvkhkecvkqp"kp	

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

Increase the percentage of 9th and 10th students who meet the grade level benchmark in mathematics on PSAT from 5.5% to 12% by May 2024.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 4.3% to 10% by May 2024.

Evaluation Data Sources: RUCV"Ocvj

Action Step 2 Details	Reviews			
<p>Action Step 2: Rtqxfg"uvfpgpv"cp"qr rqtwpkv{"vq"i ckp"o qtg"rtcevkcg"cpf"tgxky "vq"RUCV1"UCV"o cvgtkcnu"cpf"tguqwtegu"vq dwknf"pgeguuct{"umknu"htq"dgwgt"rgthqt o cpeg"qp"vjg"Eqmngig"Dqctfl"Gpvtcepg"Gzc o u"vj tqw i j"cvvgp fkp i "Chvgtuejqqn"Vwvqtkpi 0 Uvwfpgpv"ecp"j cxg"qpg/qp/qpg"hqewugf"uwr rqt"vq"kpetgcug"umknn"cpf"mpqyngfi g"kp"urgekhe"ctgcu"qh"pggf0" J gcnvj {"upcemu"y knn dg"rwtejcugf"htq"uvfpgpv"eqpuw o rvkqp"fwtkpi"vjg"chvgtuejqqn"vwwqtkpi "uguukqpu0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh."Rquv"Ugeqpfct {"Urgekenkuv</p> <p>Date(s) / Timeframe: Cwiwuv"4245/"Oc{"4246</p> <p>Collaborating Departments: Ocvj."Uekgpeg."GNC."Uqekcn"Uvwfkgu</p> <p>Delivery Method: Encuutqq o "kpvtwevkqp."Ecpxcu</p> <p>Funding Sources: "Vkvng"K"*433+/"433/33/86; ;/26P/227/52/732/222222/46H32"/"&722."kpvtwevkqpcn"Ocvgtkcn"/" I khvgf" ("Vcngpvf"*3; ;"RKE"43+/" /"&3.462</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"



PqRtqigtuu



Ceeq o rnkujgf



EqvkwplOqfkh{



Fkueqvpkpwg

<p>Problem Statement 1< Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvfpgpv"ygtg"32 ' ."y jkej"ycu"36 ' "fgetgcug"htq o "vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htq o "vjg"rtgkxkwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""Root Cause< Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgikecnn{"rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq"gswkr"igpgtcn gfwevkqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwr rqt"URGF"uvfpgpv0""</p>
<p>Problem Statement 1< Vjg"4244"Fgeg o dgt"Cnigdtc"3"GQE"ueqtg"ygtg"38 ' "cv"vjg"Cr rtqcejgu"ngxgn."y jkej"ycu"3: ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htq o "vjg rtgkxkwu" {gct"qh"46 ' ""Root Cause< Cf o kpkuvtcvkqp"fkf"pqv"uvtcvgikecnn{"rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rqtwpkvkgu"vq"gswkr"vgcejgtu"ykvj"cec fgo ke"kpvtxgpkqpu"vq"uwr rqtv uvfpgpv"y jq"ncem" I tcfg/Ngxgn"Cnigdtcke"Hwpevkqp"Tgcuqpkpi0""</p> <p>Problem Statement 2<</p>

2024. Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August

2024. Increase the percentage of first time testers who score at Meets or above on STAAR Algebra I from 7% to 20% by May

Evaluation Data Sources: UVCCT"GQE"Cni gdtc"K

Algebra I teachers will utilize weekly PLC meetings to design end of unit formative assessments. Teachers will collaborate and determine appropriate resources/materials to implement into their daily classroom instruction.

Strategy's Expected Result/Impact: kpetgcug"vjg"rgtegpvc ig"qh"hktuv"vk o g"vguvgtu" y jq"ueqtg"cv"vjg"cr rtqcejgu"ngxgn"qp"UVCCT"Cni gdtc"K"GQE"d{"33 ' 0""Htq o"5; ' "vq"72 ' "d{ Oc{"4246)

Staff Responsible for Monitoring:

Action Step 2 Details	Reviews			
Action Step 2: Wvknk g"Vkvng"K"hwpfu"vq"jktg"c" o cvj "vwwqt"vq"uwr rqtv"Cni gdte"K"UVCCT"GQE"tg o gfkcvkqp0 Provider / Presenter / Person Responsible: Cf o kpkuvtevkxg"Uvchh."Cni gdte"K"vgejgtu Date(s) / Timeframe: Cwi wuv"4245/Oc{4246 Collaborating Departments: Ocvj."Urgekn"Gfwecvkqp"Kpenwukqp Delivery Method: Kp/encuu"kpvtwevkqp."Ecpxcu Funding Sources: "/"Vkvng"K"*433+"/"433/33/8339/26P/227/52/732/222222/46H32"/"&32.222		Formative		Summative
	Nov	Jan	Mar	June
	"	"	"	"
Action Step 3 Details	Reviews			
Action Step 3: Wvknk g"hwpfu"vq"rwtejcug"i gpgtcn"uwr rnkgu."kpvtwevkqpcn" o cvgtkenu"cpf"gswwkr o gpp"vq"uwr rqtv"Urgekn Gfwecvkqp Date(s) / Timeframe: Cwi wuv"4245"/"Lwpg"4246 Collaborating Departments: Urgekn"Gfwecvkqp Funding Sources: i gpgtcn"uwr rnkgu."kpvtwevkqpcn" o cvgtkenu"/"URGF"*3; ; "RKE"45+				

Action Step 1 Details	Reviews

Problem Statement 2 < Fwpdct)u"ec o r wu"Cxgtci g"Fckn{"Cvvgpf cpeg"hqt"vjg"hktuv"ug o guvgt"qh"vjg"44/45"uejqn"{gct"ycu";4'."y jkej"ku"4' "dgnqy"ec o r wu"CFC"iqcn"qh";6'0""**Root Cause**< Vjg"uvwfgpw"vjcv"cvvgpf" Fwpdct" Jki j"Uejqn"fq"pqv"cvvgpf"uejqn"dgecwug"vjg{"fq"pqv"hggn"eqppgevgf"vq"vjg"uejqn"ceeqt fki"vq"vjg"4243/4244"Rcpqtc oke"uwtxg{0""

Increase the percentage of students graduating with a CCMR indicator from 43% to 60% by June 2024.

Increase the percentage of Grade 12 students attaining at least one CCMR indicator from 40% to 60% by May 2024.

Evaluation Data Sources: CR"Gzc ou
EVG"Egtvkhkecvkqp"Gzc ou

Enroll students into Texas College Bridge (TCB) subjects to complete the required number of units, which, are the equivalent to obtaining passing rates of TSIA 2.0 subject exams. Students would need to begin the TCB platform immediately after being identified. Teachers will use TCB with fidelity in order to ensure that students complete their courses prior to the conclusion of the semester with weekly plans and checks.

Strategy's Expected Result/Impact:

Collaborating Departments: EVG

Funding Sources: Kpuvtwevkqpcn"Ocvgtkcu."Gswkr o gpy."/"EVG"*3; ;"RkE"44+"/" "/"&37.699."/"EVG"*3; ;"RkE"44+"/" "/"&5.222

"

"

"

"





Pq"Rtqi tguu

Problem Statement 1 < Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32 ' ."ykej"ycu"36 ' "fgetgcug"htqo"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htqo"vjg"rtgkqwu">{gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0""**Root Cause**< Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgi kecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswr"igpgtcn gfweckqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwr rqtv"URGF"uvwfgpvu0""

Problem Statement 1 < Vjg"4244"Fgeg o dgt"Cnigdtc"3"GQE"ueqtg"ygtg"38 ' "cv"vjg"Cr rtqcejgu"ngxgn."ykej"ycu"3: ' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htqo"vjg rtgkqwu">{gct"qh"46 ' ""**Root Cause**< Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgi kecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswr"vgcejgtu"ykvj"cecfgoke"kpvtxgpkqpu"vq"uwr rqtv uvwfgpvu"yjq"ncem" I tcfg/Ngxgn"Cnigdtcke"Hwpevkqp"Tgcuqkpi0""

Problem Statement 1 < Ceeqtfkpi"vq"4244/4245"CF S"fcvc."74 ' "qh"itcfg"34"uvwfgpvu"fkf"pqv"cvckp"cv"ngcu"qpg"EEOT"kp fkecvqt"ht"vjg"4243/4244"uejqqn">{gctl""**Root Cause**< C

Action Step 1 Details	Reviews			
<p>Action Step 1: Vjg" Pgy "Vgcejgt"Uwr rqtv" Cfxkuqt" yknn" o gpvqt"pgy" cpf" kpgzrgtkgpegf"vgcejgtu"vq" kpetgcug"vgcejgt" tgvvpkqp cpf" uwwfgpv" gpicigogpv" ykvj" vjg" encuatqqo0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkvctcvkxg"Uvchh." Pgy"Vgcejgt"Uwr rqtv" Cfxkuqt</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{4246</p> <p>Delivery Method: Pgy"Vgcejgt"Oggvkiu</p> <p>Funding Sources: "/"Vkvng"K"*433+/"433/35/84; ;/26P/227/52/732/222222/46H32"/"&45.722." "/"Vkvng"K"*433+/"433/35/84; ;/26P/227/52/732/222222/46H32"/"&;.222</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
<div style="display: flex; justify-content: space-between; align-items: center;"> <div data-bbox="466 456 663 505">  Pq"Rtqitguu </div> <div data-bbox="762 456 959 505">  Ceeqoraku > </div> </div>				

Increase the percentage of students graduating with a CCMR indicator from 43% to 60% by June 2024.

Increase the percentage of students who have successfully completed Algebra 1 by the end of 9th grade from 82% to 85% by May 2024.

Evaluation Data Sources: Dgpej o ctm"Fcvc
UVCCT"GQE"Cni gdtc"K

Prioritize student's conceptual understanding of Algebra concepts. Make concepts visual to allow students to see how an abstract concept translates to a physical scenario. Use hands on activities which encourage students to use their visual methods to solve problems. Display anchor charts and word walls throughout the classroom.

Strategy's Expected Result/Impact: GQ ["fcvc" yknn"fg o qpvtvcvg"e"9 ' "kpetgcug"kp"uvwfgpv)u"eq o rnvkqp"qh"vjg
Cni gdtc"K"eqwtug()

Staff Responsible for Monitoring: Cf o kpkuvtcvkxg"Uvchh"cpf"Cni gdtc"K"Vgcejgtu

TEA Priorities:

Dwknf"c"hwppfcvkqp"qh"tgcfkpi"cpf"o cvj

ESF Levers:

Ngxgt"6<"Jki j/Swcnkv { "kpvtwevkqpcn"Ocvgtkcnu"cpf"Cuuguu o gpvu

Problem Statements: Uvwfgpv"Ngctpkpi 3

Action Step 1 Details	Reviews	
<p>Action Step 1: Vgcejgtu" yknn"wkknk g"cpeljqt"ejctvu"kp"vjg"encuutqq o "hqt"uvwfgpvu"vq"nqqm"vq"kp"ecug"vjg { "o kuu"uq o gvj kpi fwtkpi"vjg"vgcejgtu"kpvtwevkqpcn"fgnxgt{0""Vgcejgtu" yknn"tgeqtf"e"xfkgq"nguuqp"uq"ncvg"cttkxkpi"qt"cdugpv"uvwfgpvu"ecp" y cvej vjg"xfkgq"cpf"ecvej"wr" ykvj"vjg"tguv"qh"vjg"encuu0""Vgcejgtu" yknn"wug"fkhhgtgpvcvg"kpvtwevkqp"vq"g o dgf"rtgxkqwu"uvcpfctfu"kp nguuqpu"vjcv"vgpf"vq"vtr"wr"uvwfgpvu"fwg"vq"ngctpkpi" i cru"vjcv"dwknf"vjg o "wr"vq"Cni gdtc"K0</p> <p>Provider / Presenter / Person Responsible: Cni gdtc"K"Vgcejgtu</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{ "4246</p> <p>Collaborating Departments: Uekgpeg"cpf"Urgeken"Gfwecvkqp</p> <p>Delivery Method: Kp"encuu"kpvtwevkqp."Ecpxcu</p>	Formative	Summative

Problem Statement 1<

Problem Statement 1 < Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uvwfgpvu"ygtg"32' ".ykej"ycu"36' "fgetgcug"htqo"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htqo"vjg"rtgxkqwu" {gct"kp"vjg"Cr rtqcejgu"Ecvgiqt{0"" **Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"igpgtcn gfweckqp" ("kpenwukqp"vgcejgtu"ykvj"eq/vgcejkpi"o qfgnu"vq"uwrrqtv"URGF"uvwfgpvu0""

Problem Statement 1 < Vjg"4244"Fgegodgt"Cnigdtc"3"GQE"ueqtg"ygtg"38' "cv"vjg"Cr rtqcejgu"ngxgn."ykej"ycu":' "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htqo"vjg rtgxkqwu" {gct"qh"46' "" **Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"kpvtxgpkqpu"vq"uwrrqtv uvwfgpvu"yjq"ncem" I tcfg/Ngxgn"Cnigdtcke"Hwpevkqp" Tgcuqkpi0""

Problem Statement 2 < Vjg"4244"Fgegodgt"Dkqnqi {"GQE"tg/vguv"ueqtgu"ygtg"32' ".ykej"ycu":' "nqygt"vjcp"vjg"fkvtkev"cxgtci"qh"3: ' "kp"vjg"Cr rtqcejgu"Ecvgiqt{0"" **Root Cause** < Cfo kpkuvtcvkqp"fkf"pqv"uvtcvgikecm{"rncp"ht"rtqhuukqpcn"fgxgnqr o gpv"qr rqtvpkvkgu"vq"gswkr"vgcejgtu"ykvj"cecfgoke"uwrrqtvl"kpvtxgpkqpu"vq"uwrrqtv"uvwfgpvu""

Problem Statement 1 < Ceeqtfkpi"vq"4244/4245"CFS"fcvc."74' "qh"itcfg"34"uvwfgpvu"fkf"pqv"cwckp"cv"ngcu"v"qpg"EEOT"kpfkcevqt"ht"vjg"4243/4244"uejqqn" {gct0"" **Root Cause** < C

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number of students below 75% attendance by 10% by May 2024.

Evaluation Data Sources: Cwgpfcepeg"Fcvc

TEA Priorities:

Tgetwkv."uwr rqtv."tgvckp"vgcejgtu"cpf"rtkpekrcnu

ESF Levers:

Ngxgt"4<"Uvtcvgi ke"Uvchhkp i

Problem Statements: Uejqqn"Rtqeguugu" ("Rtqi tcou 4."5"/"Rgtegrvkqpu 3

Action Step 1 Details	Reviews			
<p>Action Step 1: Gxgt{ " o qpvj . "vgcejgtu" y jqug"cwgpfcpeg"tghngevu"ppg"qt"pq"cdugpegu"*ukem."hc o kn{ "g ogt i gpe{ "qt" rgtuqpcn fc{+ " y kmn"tgegkxg"cp"kpegpvkxg"l" Y jgp"vjgtg"ctg"vgcejgtu" y j q" jcxg" c"ugtkgu"qh"cdugpegu" rgt" o qpvj . "vjg"Cf o kpkuvtcvqt" y j q uwr rgtxkugu" vj cv"vgcejgt" y kmn" jcxg" c"eqpxgtucvkqp" y kvj" vj cv"vgcejgt"vq"cuegtvckp"kh"vjg" g o rnq{ gg"ku" j cxkp i " fkhkewnv{ "eq o kp i" vq y qtm0""Vjcv"Cf o kpkuvtcvqt" y kmn" i q"qxgt" Fkuvtkv" rqnke{ " y kvj" vj g" g o rnq{ gg"cpf" fkuwuu"vjg" k o rcev"vjgkt" o kuugf"cdugpeg" jcu"qp uwwf gpv"ce jkgxg o gpv0""Vgcejgtu" y kvj" r gthgev"cwgpfcpeg" hqt"vjg"gpvktg" { gct" y kmn"tgegkxg"cp"cyctf"cv"vjg"gpf"qh"vjg" { gct0</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkg"Uvchh</p> <p>Date(s) / Timeframe: Cwiwuv"4245"/"Oc{ "4246</p> <p>Collaborating Departments: Ocvj . "Uekgpeg."GNC."Uqekcn"Uvwfkgu."EVG."Gngevkgxgu</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

Pq"Rtqi tguu

Ceeq o rnkujgf

Eqpvkpwg! Oqfkh{

Fkueqpvkpwg

<p>Problem Statement 2 < Fwpdctu"ec o r wu"Cxgtci g" Fc kn{ "Cvwpfcpeg" hqt"vjg" hktuv"ug o guvgt"qh"vjg"44/45"uejqqn" { gct" y cu"; 4 ' . " y jkej"ku"4 ' "dgnqy"ec o r wu"CFC" i qcn"qh"; 6 ' 0"" Root Cause < Vjg"uwwf gpvu"vj cv"cwgp f" Fwpdct" J ki j"Uejqqn"fq"pqv"cwgp f"uejqqn"dgecwug"vjg{ "fq"pqv"hggn"eqppgev f"vq"vjg"uejqqn"ceeqt fkp i"vq"vjg"4243/4244"Rcpqt c o ke"uwtxg{ 0""</p> <p>Problem Statement 3 < Vj tqwi j"vjg"6vj"8"yggmu"qh"vjg"44145"uejqqn" { gct"vjgtg" y cu" c"46 ' "kpetgcug"kp"fkuekrnkpg"tghgttcnu"htq o"3 ; ; "vq"469"tghgttcnu0"" Root Cause < Vgcejgtu"fkf"pqv jcxg"cf gswcvg"rtqhuukqpcn"fgxgnqr o gpv"vq"fgvgt o kpg" y j cv"ku" c"tghgtcdng"qh hgpug0""</p>
<p>Problem Statement 1 < Qp"vjg"4243/4244"Rcpqt c o c"Uwtxg{ . "qp n{ "44 ' "qh"uwwf gpvu"uvcv f"vjg{ "ygtg"gzekvgf"cdqww" i qkp i"vq"encuu."cpf"qp n{ "45 ' "qh"uwwf gpvu"uvcv f"vjg{ "ygtg"gc i gt"vq</p>

Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from ??? to ??? by May 2024.

Action Step 1 Details	Reviews			
<p>Action Step 1: Rtkpekr cn"cpf"Cuukvcv"Rtkpekr cnu"y knn"cvvgpf"kp/uvvcg"cpf"qvw"qh"uvvcg"rtqhgaukqpcn"fgxgnqr o gpv"vq"ko rrtqxs Vkgk"K"kpvtwewkq."uwfvgpv"gpici go gpv."cpf"encuutqq o"o cpcigo gpv</p> <p>Provider / Presenter / Person Responsible: Cf o kpkuvtcvkxg"Uvchh</p> <p>Date(s) / Timeframe: Cwiwuv"4245/Oc{"4246</p> <p>Delivery Method: Rtqhgaukqpcn"fgxgnqr o gpv</p> <p>Funding Sources: "/"Vkvng"K"*433+"/"433/45/8633/26P/227/52/732/222222/46H32"/"&37.222</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"



Pq"Rtqi tguu



Ceeq o rnkujgf



Eqpvkpwg!Oqfkh{



Fkueqpvkpwg

<p>Problem Statement 1< Vjg"4243/4244"Urtkpi"Gpinkuj"3" ("Gpinkuj"4"GQE"ueqtgu"htq"URGF"uwfvgpvu"ygtg"32' ".y jkej"ycu"36' "fgetgcug"htq o"vjg"Gpinkuj"3" ("Gpinkuj"4"URGF ueqtgu"htq o"vjg"rtgkxkwu" {gct"kp"vjg"Cr rrtqcejgu"Ecvgiqt{0""Root Cause< Cf o kpkuvtcvkq"fkf"pqv"uvvcg ikecnn{" rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rrtwvkvkgu"vq"gswwr"i gpgtcn gfweckq" ("kpenwukq"vgcejgtu"ykvj"eq/vgcejkpi" o qfgnu"vq"uwr rqtv"URGF"uwfvgpvu0""</p>
<p>Problem Statement 1< Vjg"4244" Fgeg o dgt"Cnigdtc"3"GQE"ueqtg"ygtg"38' "cv"vjg"Cr rrtqcejgu"ngxgn"y jkej"ycu"3: "fgetgcug"vjcp"vjg"Cnigdtc"3"GQE"tg/vguv"ueqtgu"htq o"vjg rrtgkxkwu" {gct"qh"46' ""Root Cause< Cf o kpkuvtcvkq"fkf"pqv"uvvcg ikecnn{" rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rrtwvkvkgu"vq"gswwr"vgcejgtu"ykvj"cecf go ke"kpvtgxpvkqpu"vq"uwr rqtv uwfvgpvu"y jq"ncem" I tcf g/Ngxgn"Cnigdtcke"Hwpevkq" Tgcuqkpi0""</p>
<p>Problem Statement 2< Vjg"4244" Fgeg o dgt"Dkqnqi {"GQE"tg/vguv"ueqtgu"ygtg"32' ".y jkej"ycu": "nqygt"vjcp"vjg"fkvtkev"cxgtcig"qh"3: "kp"vjg"Cr rrtqcejgu"Ecvgiqt{0""Root Cause < Cf o kpkuvtcvkq"fkf"pqv"uvvcg ikecnn{" rncp"htq"rtqhgaukqpcn"fgxgnqr o gpv"qr rrtwvkvkgu"vq"gswwr"vgcejgtu"ykvj"cecf go ke"uwr rqtv"kpvtgxpvkqpu"vq"uwr rqtv"uwfvgpvu""</p>
<p>Problem Statement 3< Vjg"4243/4244"VGNRCU"tguwnvu"tgxgn"vjcv":9098' "qh";vj"itcfgtu"ueqtgf"cv":9098' "kp"vjg"NqygtlUc o g"ngxgn"y jkng"3406' "qh"vjg"uwfvgpvu"kpetgcugf"vq"3 ngxgn"jki jgt"cpf"vjgtg"ygtg"2' "qh"uwfvgpvu"hcnpki"kp"vjg"4"qt"5"ngxgn"jki jgt"ecvgiqt{0""Root Cause< Rtqhgaukqpcn"vtckkpi"qp"ghhkekgpv"cpf"ghhgevkxg"fgnkxgt{"qh"GNRU"uvvcg ikgu"ycu pqv"gzrnqtf"gpqwi j"cpf"pqv" o qpkvqtf0"Cetquu"cmn"uwdlgev"ctgeu."qr rrtwvkvkgu"htq"urgcmkpi."tgcfkpi"cpf"y tkvki"kp"vjg"encuu"ycu"pqv"c"rtkqtkv{0"Uvwfvgpvu"fkf"pqv"jcxg"cp"qr rrtwvkv{ vq"gpici g"kp"rtcevek"kp"vjg"htq o cv"qh"vjg"vguv0""</p>
<p>Problem Statement 5< Vjg"4243/4244"VGNRCU"tguwnvu"tgxgn"vjcv"htq"33vj"itcfgtu."98069' "ueqtgf"kp"vjg"NqygtlUc o g"ngxgn"y jkng"45075' "qh"uwfvgpvu"ueqtgf"kp"vjg"3"ngxgn"jki jgt ecvgiqt{0"Vjgtg"ygtg"2' "qh"uwfvgpvu" o cmkpi"rtqi tguu"kp"ngxgn"4"cpf"5"jki jgt"ecvgiqtkgu0"Cnuq."vjgtg"ycu"ppg"34vj"itcf g"uwfvgpv"y jq"vqvm"vjg"VGNRCU"y jkej"tguwnvgf"kp"2' "cetquu vjg"dqctf0""Root Cause< Rtqhgaukqpcn"vtckkpi"qp"ghhkekgpv"cpf"ghhgevkxg"fgnkxgt{"qh"GNRU"uvvcg ikgu"ycu"pqv"gzrnqtf"gpqwi j"cpf"pqv" o qpkvqtf0"Cetquu"cmn"uwdlgev"ctgeu. qr rrtwvkvkgu"htq"urgcmkpi."tgcfkpi"cpf"y tkvki"kp"vjg"encuu"ycu"pqv"c"rtkqtkv{0"Uvwfvgpvu"fkf"pqv"jcxg"cp"qr rrtwvkv{ "vq"gpici g"kp"rtcevek"kp"vjg"htq o cv"qh"vjg"vguv0""</p>
<p>Problem Statement 2< Fwpdctju"ec o rwu"Cxgtcig"Fcnn{"Cvvgpfcpeg"htq"vjg"htuv"ug o guvgt"qh"vjg"44/45"uejqqn" {gct"ycu";4' ".y jkej"ku"4' "dgnqy"ec o rwu"CFC"i qcn"qh";6' 0</p>

Problem Statement 1 < Qp"vjg"4243/4244"Rcpqtc o c"Uwtxg{."qpn{"44 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gzekvgf"cdqww"i qkpi"vq"encuu."cpf"qpn{"45 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gcigt"vq
rctvkekrcvg0""**Root Cause**< Vjgtg"ku"ncem"qh"eqppgevkxkv{"dgyyggp"uvwfgpvu"cpf"uvchh"dgecwug"uvchh"fkf"pqv"etgcvg"e"ewwvwtg"hqt"uvwfgpvu"vq"eqppgevkpvq"u o cm"qt i cpk|cvkqpu."uqekcn
cevkxkvku"cpf"gxgpvu0""

Problem Statement 1 < Qp"vjg"4243/4244"Rcpqtc o c"Uwtxg{."qpn{"44 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gzekvgf"cdqww"i qkpi"vq"encuu."cpf"qpn{"45 ' "qh"uvwfgpvu"uvcvgf"vjg{"ygtg"gcigt"vq
rctvkekrvcvg0""**Root Cause**< Vjgtg"ku"ncem"qh"eqppgevkxkv{"dgyyggp"uvwfgpvu"cpf"uvchh"dgecwug"uvchh"fkf"pqv"etgcvg"e"ewwvtg"hqt"uvwfgpvu"vq"eqppgev"kpq"u o cmm"qt i cpk| cvkqpu."uqekcn
cevkxkvku"cpf"gxgpvu0""





Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Dunbar High School will hold one student and parent engagement activity each grading cycle (each six weeks), outside of regular school hours.

Evaluation Data Sources: HYKUF"Rctgpv"Uwtxg{
Rctgpv"Ukip/kp"Fcvc

The parent liaison will show parents how to track their students grades and attendance in Parent Portal.

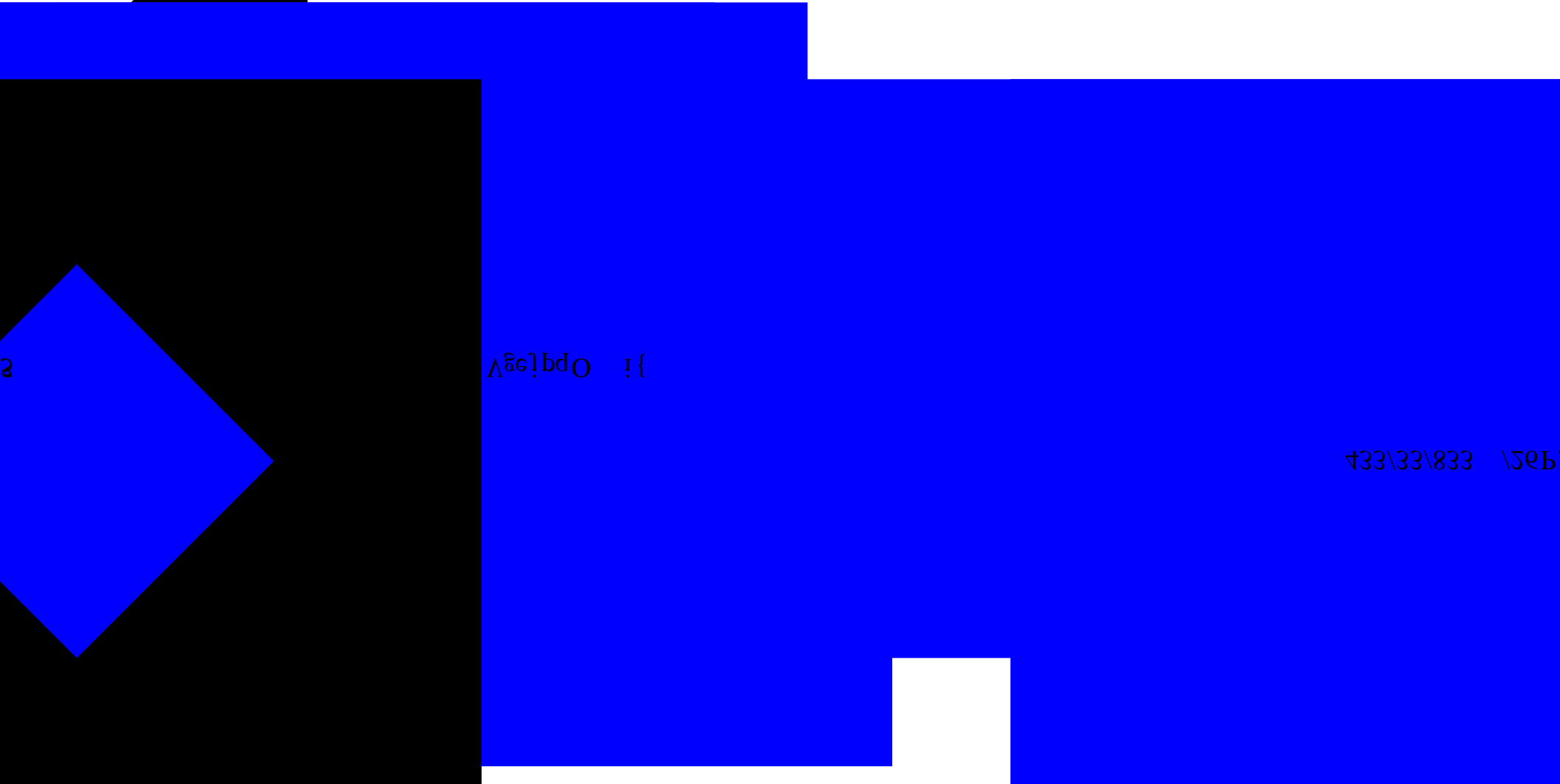
Strategy's Expected Result/Impact: Rctgpvu" yknn" jcxg" c" rqukvkxg" kpvgtcevkqp" gz rgtkgpeg" ykvj" uejqqn" rgtuqppgn" cpf" yknn" dg" cdng" vq" o cpci g" vj gkt" uww fgpv" ngctpkpi "cv" j q o g0

Action Step 3 Details	Reviews			
<p>Action Step 3: Vjg"Rctgpv"Nkckuqp"cpf"uvchh"ykm"ugv/wr"rctgpv"gpici"ogp"v"gxgpvu"rtqxfkpi"hqf"cpf"upcemu"hqt"dghqtg"cpf"chvgtuejqn"gxgpvu"*kp/rgtuqp"qt"xktvwn"cpf"eqqtfkpcvg"eqo"owpkcvkqp"ykvj"rctgpvu"cpf"eqo"owpkv{"rctvpgtu0</p> <p>Intended Audience: Rctgpvu</p> <p>Date(s) / Timeframe: Cwiwuv"4245"/"Lwpg"4246</p> <p>Funding Sources: "/"Rctgpv"Gpici"ogp"/"433/83/86; ;/26N/227/52/732/222222/46H32"/"&4.222</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"
 Pq"Rtqitguu  Creeq o rnkujgf  EqpvkpwglOqfkh{  Fkueqpvkpwg				

<p>Problem Statement 2 < Fwpdct"u"ec o r wu" Cxgtc i g" Fckn{ " Cwv g p f c p e g" h q t" v j g" h k t u v" u g o g u v g t" q h" v j g" 44/45" u e j q q n" { g c t" y c u"; 4 ' . " y j k e j" k u" 4 ' " d g n q y" e c o r w u" C F C" i q c n" q h"; 6 ' 0" " " " Root Cause < V j g" u v w f g p v u" v j c v" c w g p f" F w p d c t" J k i j" U e j q q n" f q" p q v" c w g p f" u e j q q n" d g e c w u g" v j g" { " f q" p q v" h g g n" e q p p g e v g f" v q" v j g" u e j q q n" c e e q t f k p i" v q" v j g" 4243/4244" R c p q t c o k e" u w t x g" { 0" " "</p> <p>Problem Statement 3 < V j t q w i j" v j g" 6 v j" 8" y g g m u" q h" v j g" 44/45" u e j q q n" { g c t" v j g t g" y c u" c" 46 ' " k p e t g c u g" k p" f k u e k r n k p g" t g h g t t c n u" h t q o" 3; ; " v q" 469" t g h g t t c n u" 0" " " " " Root Cause < V g c e j g t u" f k f" p q v j c x g" c f g s w c v g" r t q h g u u k q p c n" f g x g n q r o g p v" v q" f g v g t o k p g" y j c v" k u" c" t g h g t c d n g" q h h g p u g" 0" " "</p>
<p>Problem Statement 1 < Q p" v j g" 4243/4244" R c p q t c o c" U w t x g" { . " q p n" { " 44 ' " q h" u v w f g p v u" u v c v g f" v j g" { " y g t g" g z e k v g f" c d q w v" i q k p i" v q" e n c u u. " c p f" q p n" { " 45 ' " q h" u v w f g p v u" u v c v g f" v j g" { " y g t g" g c i g t" v q r c t v k e k r c v g" 0" " " " " Root Cause <</p>

Campus Funding Summary

Title I (211)					
Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	3	Gzvtc"Fww{	Gzvtc"fw{"rc{"hqt vwqtkpi"chvgt"jqwtu *Vgcejgt+	433/33/8338/2007/22/7532/32/2222/20462132&7.222022	
3	4	Vgejppnqi {	Vgejppnqi {"hqt kpvtwekqpcn"wug		



Vgejppnqi {"hqt

433\33\833 \2007

Title I (211)

District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
6	6	3	4		Gzvtc"fwv{"hqt"hc o kn{ gp ic i g o gpv"cev kxkvkgu chvgt"jqwtu	433/83/8338/26N/227/52/732/222222/46H32	&9.722022
Sub-Total							&46:.845094
Budgeted Fund Source Amount							&46:.845094
+/- Difference							&2022

SCE (199 PIC 24)

District Goal	School Performance Objective	Strategy	Action Step	Resources Needed	Description	Account Code	Amount
3	3	4	3				

Gifted & Talented (199 PIC 21)

District Goal	School
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